

Zakład Prawa Europejskiego  
Department of European Law

## MODULE DESCRIPTION (SYLABUS)

### Focus on the European Union.

#### 1. General information

1. Title of module:  
Focus on the European Union.
2. Module code:  
**10\_FEU2-els1-s**
3. Type of module – obligatory or optional:  
**obligatory**
4. Major (Degree course):  
**EUROPEAN LEGAL STUDIES**
5. Level of learning (undergraduate or graduate degree, uniform Master's studies):  
**2 year bachelor/undergraduate**
6. Programme profile (general academic studies/practical)  
**General academic studies**
7. Types of classes and number of hours (e.g. *15 hours - lecture, 30 hours -classes*):  
**5 hours lecture**
8. Year of studies (if applicable)  
**First year**
9. Number of ECTS points:  
**0,5**
10. Module lead: first name, surname, title/degree, e-mail address (of instructor/instructors):  
**Dr Anna-Maria Konsta, prof. UAM dr hab. Katarzyna Klafkowska-Waśniowska**  
**kwasn@amu.edu.pl**
11. Language of instruction:  
**ENGLISH**
12. Course/subject module for remote learning (e-learning) (yes [partly remote/exclusively remote learning]/no)  
**Remote learning, an online format observing COVID-19 safety protocols; MS Teams**

#### 2. Detailed information

1. Learning objectives of the course module:

The learning objectives of the course is to make the student acquire in depth knowledge of the selected aspect of the integration in the European Union.

Course participants will be introduced to current issues of European Union social law and policy with an emphasis on European values. Furthermore, students will be acquainted with major EU social policy case-law and secondary legislation in the fields of fundamental rights and freedoms, social citizenship, gender equality and non-discrimination law, and the refugee and health crisis in the EU. By the end of this course, students should be able to comprehend some of the major issues of the European social integration process and to distinguish the specific features of the European social model in an international and comparative law perspective.

Prerequisites required – general knowledge, skills and social competences (if applicable):  
General knowledge on the European Union.

2. Learning outcomes (LO) for the course module and their references to learning outcomes for the degree course

EU symbol for module/classes/subject	After completing the module and successful assessment of learning outcomes achievements, students will be able to:	LO symbols for degree course/studies
FEU_01	Discuss selected problems of the integration in the European Union and its current developments.	E_W02, E_W08; EW_09; E_W10; E-W11; E-U02; EK_01
FEU_02	Present the framework for the integration in the European Union with reference to the founding principles and values of the European Union as enshrined in the EU Treaties.	E_W02, E_W08; E_U03; E_U10
FEU_03	Formulate basic diagnosis of the selected problems of the integration in the EU with reference to the EU institutional framework.	E_W07; E_U03, E_U07; E_U08; EK_01

3. Learning summary reference. Content references to learning outcomes for the class/subject module

Description of learning contents:	LO Symbol/symbols for class/subject module
Human Dignity as a value in European Social Law	FEU_02; FEU_03
European Social Citizenship and the Refugee Crisis in Europe	FEU_02
Gender Equality Law in the European Union	FEU_01; FEU_03
Non-Discrimination Law in the European Union	FEU_01; FEU_03
Legal concept of vulnerability and Covid crisis in EU.	FEU_01; FEU_03

4. Recommended reading  
P.Craig, G.de Burca, EU law. Text, cases and materials, Oxford 2020 ( selected chapters)  
S.Weatherill, EU Law, Oxford 2014 ( selected chapters)
- Treaty on the European Union. Treaty on the functioning of the European Union – texts available in eur-lex  
A. Konsta Is There a Right to Human Dignity? The Example of the Right to Education of Refugees. European Journal of Migration and Law; is.21 (2019)
5. Information of the availability of class materials, instructions to lab classes, etc.

Format – remote instructor-led training classes in MS Teams and Office 365. Most of materials are available online or in the resources of AMU University Library.

### 3. Additional information

1. Methods and format of classes to attain expected EU

<b>Methods and structure/format of classes</b>	✓
Lecture with multimedia presentation for selected issues	✓

Seminar	
Problem lecture	✓
Discussion	
Work on text	
Case study method	
Problem-based learning	
Didactic/simulation game	
Task/problem solutions (e.g. computation, artistic or practical tasks)	
Practical class method	
Laboratory class method	
Research method (involves inductive and deductive methods)	
Workshop method	
Project method	
Presentation and observation	
Sound and/or video demonstrations	
Activity-based teaching methods (e.g.: brainstorming, SWOT strategic planning analysis, decision tree technique, snowball method and construction of thought maps)	
Work in groups	
Others	
...	

2. Grading criteria for the evaluation of the achievement of the degree of learning outcomes

Methods for evaluation	FEU	FEU	FEU
	01	02	03
Written exam			
Oral exam			
Exam with open book			
Written test			
Oral test			
Quiz/test	X	X	X
Project			
Essay			
Report			
Multimedia-based presentation			
Practical exam (hands-on exam)			
Portfolio			

3. Expected total student workload and ECTS points

Form of activity		Average number of hours to achieve activity goals
Class hours with instructor (as indicated in the degree plan)		<u>Part-time studies/ extramural studies:</u> 5 hours of classes
Student self-	Effective class preparation	
	Reading of assigned materials	5

	Preparation for written assignments, reports, presentations, demonstrations, etc.	<b>5</b>
	Project preparation	
	Term work preparation	
	Exam revision	
	Others	
	...	
<b>TOTAL NUMBER OF HOURS</b>		<b>15 hours</b>
<b>CUMULATIVE NUMBER OF ECTS POINTS FOR THE CLASS/SUBJECT MODULE</b>		<b>0,5 points</b>

4. Grading criteria (as used at AMU):

very good (A - bdb; 5,0):

- a) **excellent knowledge of the EU integration problems;**
- b) **good background for presenting selected problems on EU integration.**

good (B - db; 4,0):

- a) **good knowledge of the EU integration problems;**
- b) **good background for for presenting selected problems on EU integration.**

satisfactory (C -dst; 3,0):

- a) **satisfactory knowledge of the EU integration problems;**
- b) **satisfactory background for presenting selected problems on EU integration.**

unsatisfactory (D - ndst; 2,0):

- a) **unsatisfactory knowledge of the EU integration problems;**
- c) **unsatisfactory background for presenting selected problems on EU integration.**